



"Allied Services Division"

Speech and language therapists (SLTs) work closely with infants, children and adults who have various levels of speech, communication or swallowing difficulties. The therapist assesses clients' needs and problems before developing individual treatment programmes to enable each client to improve as much as possible. Treatment plans often also involve those with whom the client has a close relationship, including family, carers or teachers.

A speech and language therapist usually works as part of a multidisciplinary team, alongside other health professionals, such as doctors, nurses, psychologists, physiotherapists and occupational therapists. The therapist may also liaise with professionals in education and the social services.

Tasks typically involve:

- identifying children's developmental speech and communication difficulties/disorders;
- assessing/treating swallowing and communication difficulties which may arise from a variety of causes, e.g. congenital problems (such as cleft palate) or acquired disorders after a stroke or injury;
- devising, implementing and revising relevant treatment programmes;
- advising carers on implementation of programmes and training other professionals in therapy delivery;
- assessing communication environments;
- monitoring and evaluating clients' progress;
- working with clients on a one-to-one basis, and in groups, to deliver therapy;
- writing and maintaining confidential client case notes and reports, as well as information for clients, carers and other professionals;
- managing a caseload taking account of priority cases, waiting lists, successful outcomes, referral and discharge of service users;
- working with others to improve the effectiveness of service delivery.
- conducting personal development reviews with colleagues;
- supporting/supervising newly qualified speech and language therapists and speech and language therapy assistants;
- setting organisational and personal objectives;
- planning and delivering training sessions;
- contributing to the implementation and evaluation of projects and developments;
- undertaking clinical audit through the collation of statistical, financial and other data relating to service delivery;
- participating in research projects.

Signature: _____

Date: _____



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Skills Checklist- Speech Language Pathologist

Applicant Name _____

Level of Experience

- 0 - No Experience
1 - Limited
2 - Fair
3 - More than Average
4 - Proficient

Please circle the appropriate number

A. CLINICAL SKILLS

- 1. Familiarity with standardized tests
a. ALPS (Aphasia language performance scale) 0 1 2 3 4
b. Boston 0 1 2 3 4
c. CADL (Communication ability for daily living) 0 1 2 3 4
d. Detroit 0 1 2 3 4
e. Minnesota (Schuell) 0 1 2 3 4
f. PICA (Porch index of communication ability) 0 1 2 3 4
g. Token 0 1 2 3 4
h. Western aphasia battery (WAB) 0 1 2 3 4
2. Informal testing - description of:

- 3. Screening
a. Ability to follow directions 0 1 2 3 4
b. Attention span 0 1 2 3 4
c. Expressive/receptive skills 0 1 2 3 4
d. Familiarize self with chart 0 1 2 3 4
e. Hearing 0 1 2 3 4
f. Memory skills 0 1 2 3 4
g. Oral motor movement 0 1 2 3 4
h. Talking to staff 0 1 2 3 4

B. THERAPY SKILLS/QUANTITY EXPERIENCE



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- 1. Aphasia
 - a. CVA 0 1 2 3 4
 - b. Head trauma 0 1 2 3 4
 - c. Low level functioning patients 0 1 2 3 4
- 2. Oral motor disorders
 - a. Apraxia 0 1 2 3 4
 - b. Dysarthria 0 1 2 3 4

C. NEUROLOGICAL DISORDERS

- 1. Adaptive feeding 0 1 2 3 4
- 2. ALS 0 1 2 3 4
- 3. Alzheimer's (Dementia) 0 1 2 3 4
- 4. Augmentative communications
 - a. Communication boards, etc. 0 1 2 3 4
 - b. Electronic devices 0 1 2 3 4
- 5. Aural rehabilitation
 - a. Hearing aids 0 1 2 3 4
 - b. Hearing loss 0 1 2 3 4
- 6. Dysarthria 0 1 2 3 4
- 7. Dysphagia
 - a. Trachs 0 1 2 3 4
 - b. Ventilator dependent patients 0 1 2 3 4
 - c. Videofluoroscopy 0 1 2 3 4
- 8. Fluency 0 1 2 3 4
- 9. Parkinson's disease 0 1 2 3 4
- 10. Therapy techniques 0 1 2 3 4
- 11. Voice - laryngectomy 0 1 2 3 4

D. PEDIATRICS

- 1. Articulation 0 1 2 3 4
- 2. Autism 0 1 2 3 4
- 3. Cleft palate 0 1 2 3 4
- 4. Early intervention 0 1 2 3 4
- 5. Feeding disorders 0 1 2 3 4
- 6. Fluency 0 1 2 3 4
- 7. Hearing impaired 0 1 2 3 4
- 8. Traumatic brain injury 0 1 2 3 4



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AGE SPECIFIC PRACTICE CRITERIA

Please rate yourself below for each age group for which you have expertise in providing age-appropriate nursing care.

Newborn/Neonate (birth - 30 days)	0	1	2	3	4
Adolescents (12 - 18 years)	0	1	2	3	4
Infant (30 days - 1 year) G. Young adults (18 - 39 years)	0	1	2	3	4
Toddler (1 - 3 years) H. Middle adults (39 - 64 years)	0	1	2	3	4
Preschooler (3 - 5 years) I. Older adults (64+)	0	1	2	3	4
School age children (5 - 12 years)	0	1	2	3	4

My experience is primarily in: (Please indicate number of years)

Practice area: _____ Year(s) _____